



हैदराबाद विश्वविद्यालय
UNIVERSITY OF HYDERABAD

Minutes of the Internal Quality Assurance Cell (IQAC) Committee meeting held at 03:00 p.m. on May 12, 2023, in the Vice-Chancellor's Conference Hall, Administration Building, on the University Campus.

Members Present:

1.	Prof. B.J. Rao	Chairperson & Vice-Chancellor
2.	Prof. P. Sailaja	Member
3.	Prof. Alok Singh	Member
4.	Prof. R. Chandrasekhar	Member
5.	Prof. Ramulu Pillalamarri	Member
6.	Prof. V. Subrahmanyam	Member
7.	Prof. Kota Arun Kumar	Member
8.	Prof. G. Sridevi	Member
9.	Prof. Samrat L. Sabat, Director, RDC	Additional Member
10.	Prof. M. Ghanashyam Krishna, Director, IoE	Additional Member
11.	Dr Srinivas Oruganti Dr Reddy's Institute of Life Sciences	External Member
12.	Dr Ullas S. Kolthur, TIFR, Hyderabad	External Member
13.	Dr B. Jagadeesh, IICT, Hyderabad	Alumni Nominee
14.	Dr Devesh Nigam, Registrar	Member
15.	Dr Devesh Nigam, CE (i/c)	Member
16.	Dr N. Varatharajan, Librarian, IGML - UoH	Ex-Officio Member
17.	Prof. K.K. Kailash, Associate Director, IQAC	Member
18.	Prof. P. Thirumal, Associate Director, IQAC	Member
19.	Prof. Anand K. Kondapi, Director, IQAC	Member Secretary

Dr C. Nirmala Raju & Shri Thukaram Porika could not attend due to prior commitments.

The meeting began with a welcome address by the Director, IQAC and formal introductions by the members. The Director spelt out the main agenda points and thanked the outgoing IQAC team as well as its internal and external members.

The Chairman of the IQAC, the Vice-Chancellor, in his opening address, once again welcomed everyone to the meeting and underlined the crucial role that IQAC plays. The former IQAC team was lauded for completing the NAAC re-accreditation formalities successfully despite the challenges of the COVID-19 pandemic.

The Committee was appraised on the various activities of the IQAC during the academic years 2021-22 and 2022-23.

Agenda items were discussed and resolved following:

Item No.1

The minutes of the IQAC committee meeting held at 11:00 a.m. on April 13, 2022, and the action taken report was discussed and confirmed.

Item No.2

The members expressed concern about the fall in rankings of the University. Three areas of weakness were identified. These included research and professional practice, outreach, and perception.

- i. Research output: Appreciated the publishing culture of the University and acknowledged the advantages of the multidisciplinary nature of the University, and made two suggestions:
 - a. First, it was suggested that faculty and students should be encouraged to publish in Q1 journals. The IoE should initiate steps to encourage faculty members to publish in Q1 journals. Research published in Q1 publications should be widely publicised in the media to improve the perception of the University. Enhanced perception could help attract both quality of students and faculty.
 - b. Second, the University should evolve a monitoring mechanism for publication quality at the unit level. The units should evolve benchmarks appropriate to their disciplines.
- ii. Outreach activities: It was unanimously resolved that the University set up outreach committees at different levels to highlight important contributions. The outreach committees should play a proactive role in coordination with the Communication Department and the PRO to aggressively build the profile of the University in the public sphere using different mechanisms, including social media, open houses, press conferences, media briefings and so on.
- iii. The student community and the alumni network should also be actively involved in promoting various activities of the academic units.
- iv. While applauding, the teaching-learning activities of the traditional disciplines, it was suggested that the University leverage its multidisciplinary strength and formulate short-term new courses/certificate programmes, which can take off in a time-bound manner through various modes, including opportunities under the IoE scheme.

Item No. 3.

The Committee examined the areas where the University received average and poor ratings in the NAAC report. It also looked at the qualitative and quantitative indicators in the report as well as the points raised by the peer-review team. The Committee underlined areas requiring action at various levels to push the performance of the University to the highest level.

Unit	Action to be taken
Academic Units (Schools/Departments/ Centres)	<ul style="list-style-type: none">Integrating disciplines to generate more effective, globally visible programmes.Upgrading existing programs and courses to align with New National Education PolicyKeeping pace with state-of-art technologies and identifying local and regional technology needs, and working for the development of

	<p>appropriate technologies for widespread application to the communities.</p> <ul style="list-style-type: none"> • Promoting extension/outreach activities by the faculty and students. • Conducting Annual Interaction Day or Open House by the academic units to showcase their teaching and research impact on society. • Improved interactions with Industry in the form of developing skill-oriented teaching programs and collaborative research programs so that the students are ready for placement in Industry. • Adopting self-sustainable approaches for optimum utilization of resources in developmental activities. • School webpages should project research activities developed by students and the faculty for the attention of Public and Industry. • Engaging alumni in various activities of the school to promote their contributions to the overall development of the University.
Registrar	<ul style="list-style-type: none"> • We may have to make concerted efforts to protect the encroachment of university land. • Complete recruitment process and timely CAS promotions of the employees. • The University community should be sensitised about best values and practices in administration, teaching, and research regularly. • All measures are to be taken for data security in archiving and storage of all data being generated by the Samarth portal for the University. • The infrastructure of the health centre may be reviewed, and necessary steps may be taken to meet the requirements of the University community.
International Division	<ul style="list-style-type: none"> • Attracting international faculty and increasing the number of international students • More international collaborations can be explored in the form of (a) Student exchange; (b) Faculty exchange; (c) Joint programs; (d) Foreign student admissions to our programs; (e) Short-time migration of faculty from foreign Universities.
Research and Development Division & ASPIRE	<ul style="list-style-type: none"> • Develop Industry partnership programs/ exhibitions for showcasing existing patented technologies for the attention of the industry both in India and outside. • Steps to be taken for (a) a brochure for all patents; (b) online sessions with industry; (c) offline exhibitions. • Showcase University research activities • University participating in various conferences presenting posters and exhibits by students working in niche areas. • Promoting awareness of consultancy and revenue-sharing models with the faculty • A virtual consultancy platform could be created with the projections of faculty expertise and consultancy activities to be offered to Industry and Society.
Engineering Section	<ul style="list-style-type: none"> • A time-bound response to any complaints in terms of the breakdown of essential and non-essential services on the campus. • All STP facilities should be reviewed and audited for their efficiency and SDG compliance.

	<ul style="list-style-type: none"> • A review and audit of all buildings and other infrastructure should be conducted, and measures should be taken for the implementation of maintenance activities. • Student hostels and residences should be prioritized
IQAC	<ul style="list-style-type: none"> • Completing academic audit by all academic units for existing students of the academic year 2022-2023 considering outcome-based education parameters • A Green and Energy audit committee is constituted. IQAC may coordinate with this committee completion of the Green and Energy audit as per national standards • SDG committee is reconstituted. IQAC may coordinate with this Committee in taking various measures for the University community to meet sustainable development goals • IQAC may propose Outreach mechanisms to be adopted by the University for the projection of teaching and research in the academic units

Item no. 4

The Committee also deliberated on the importance and role of the Institutional Academic Integrity Panel (IAIP) and the Departmental Academic Integrity Panel (DAIP). The members agreed

- i. that malpractices should be dealt with firmly as the Institution's name and reputation are at stake.
- ii. that students needed to be sensitised on the issues of ethics and academic integrity. The academic integrity and ethics course could be done at the University level, and sensitisation workshops should be held regularly during the PhD programme and not simply in the first year.
- iii. a checklist or template be evolved for the DAIPs to avoid conflict of interest.

Item no. 5

The model OBE formats were discussed, and after inputs from the members are received, the formats will be shared with the academic units. These formats will be a model template for conducting the academic audit. Academic units can modify the OBE template to meet their disciplinary requirements.

Item no. 6

The revised format for APAR and CAS were reviewed, and after inputs of the members, they were approved for implementation after ratification by Academic Council. As a practice, all IQAC decisions related to Academic matters need AC ratification.

Item no. 7

The modules of Samarth were displayed to the Committee. The Committee approved the decision to go online with respect to students' feedback, APAR and CAS. Further, the Samarth portal should seamlessly transfer data updated by the faculty in their profile to APAR and CAS so that faculty need not repeatedly enter the data. The faculty are required to update their profile on the Samarth portal.

The Committee suggested that Samarth should take up AQAR development from the academic year 2023-2024.

Item no. 8

The AQAR for the academic year 2021-22 is approved for placing on NAAC website.

Item no. 9

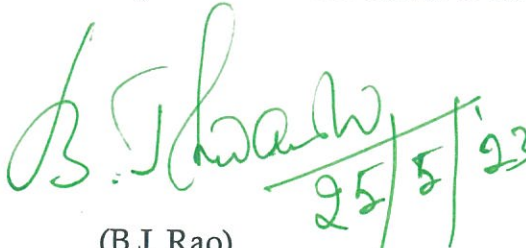
The road map of AQAR submission from the academic Year 2022-2023 onwards was discussed, and it was resolved that (1) AQAR for the academic year 2022-2023 will be prepared by August 2023; (2) It will be placed in a meeting of IQAC committee to be held in August/Sept 2023; (3) AQAR approved in IQAC committee will be placed in Academic Council in Sept/Oct 2023; (4) After due approval from AC, the AQAR for the year 2022-23 will be submitted to NAAC in Nov/Dec 2023. The same timelines will be followed for all future AQAR submissions.


Item no. 10

Under any other item with the permission of the Chair, other issues that were discussed included

- a. It was agreed that the number of internal and external Creative Arts, Humanities and Social Sciences experts on the IQAC should be increased.
- b. Academic units to include bridge courses for students in disciplines that require quantitative skills.

The meeting concluded with thanks to the members and the Chair.


(B.J. Rao)
Chairman & Vice-Chancellor


(Anand K. Kondapi)
Director & Member Secretary, IQAC